

# LECTURE 1: INTRODUCTION

## Computer Systems and Networks

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Dr. Pallipuram

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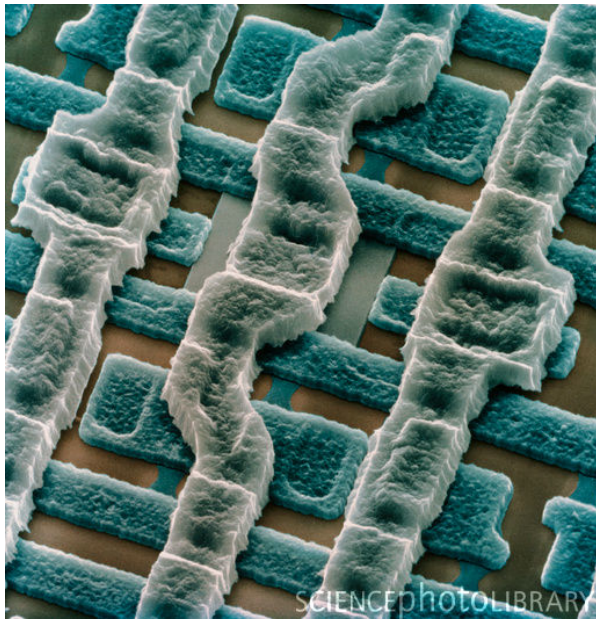
# Our Course Goals

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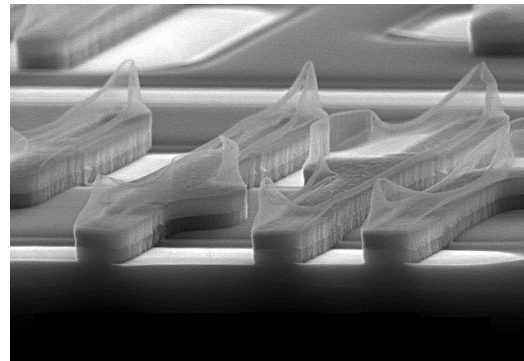
# Bottom Up Picture

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Memory cell

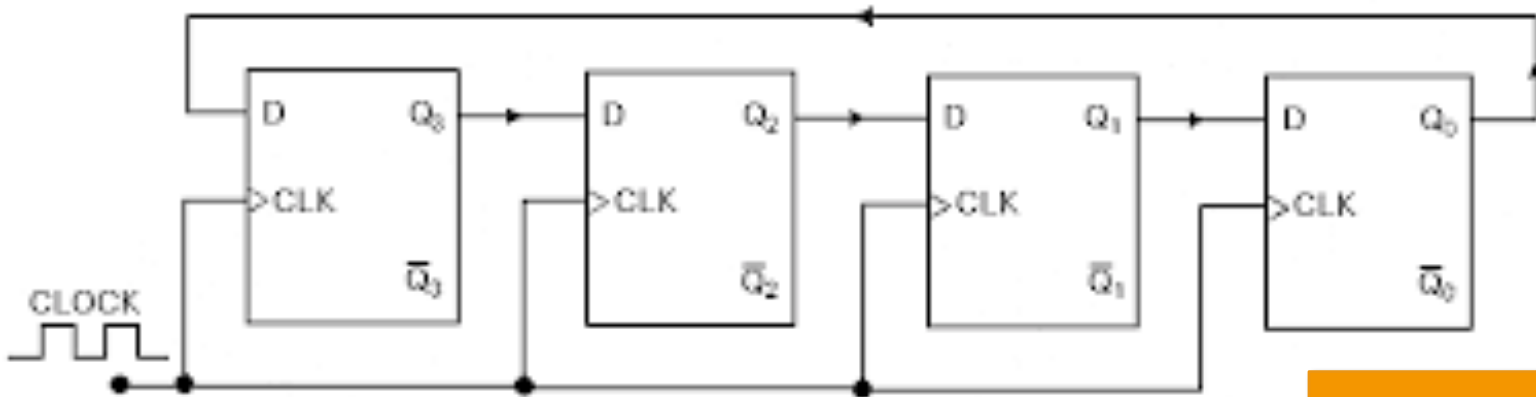


Transistor



Level 0: Electronics  
and Circuits (ECPE 41,  
131)

# Bottom Up Picture



what does this circuit do?  
write first few sequences  
starting from 0000

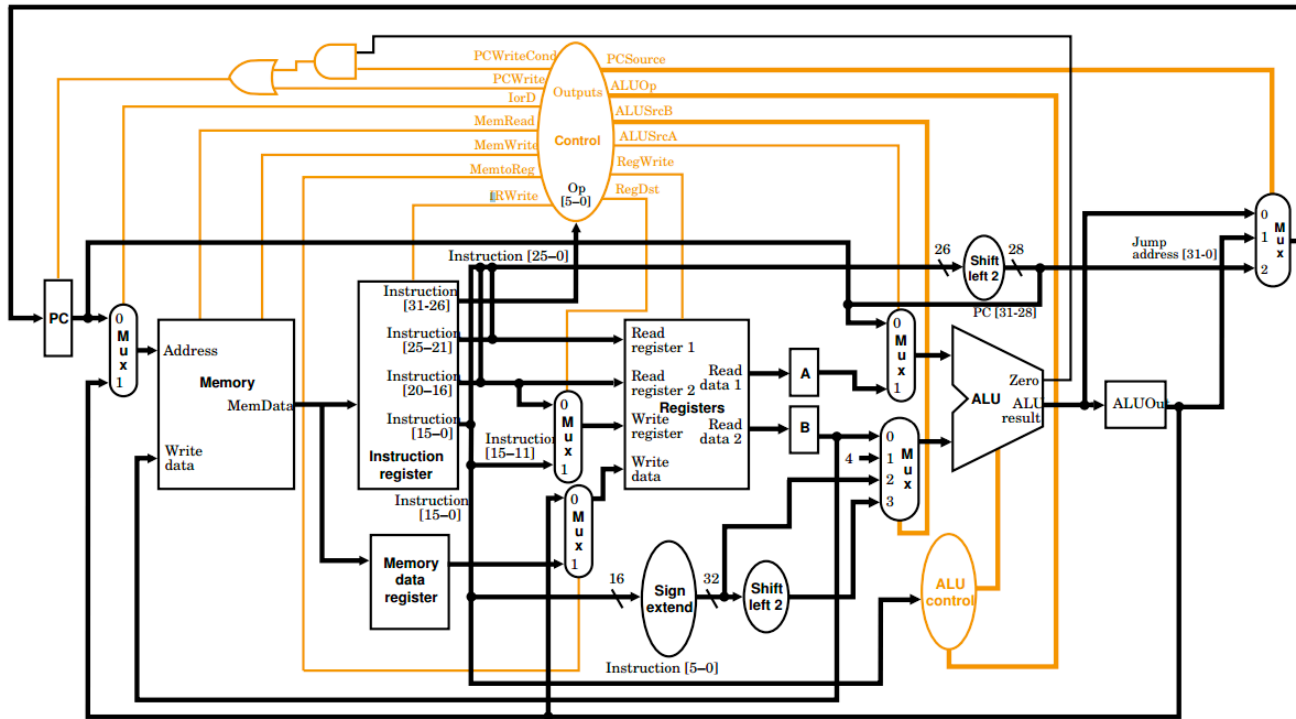
Level 1: Digital Design  
(ECPE 71, 174)

Level 0: Electronics  
and Circuits (ECPE 41,  
131)



# Bottom Up Picture

How about this one?



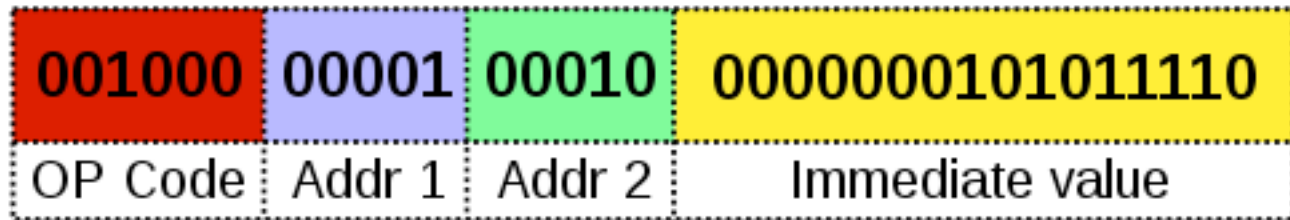
Level 2: Computer Organization (ECPE 173)

Level 1: Digital Design (ECPE 71, 174)

Level 0: Electronics and Circuits (ECPE 41, 131)



# MIPS32 Add Immediate Instruction



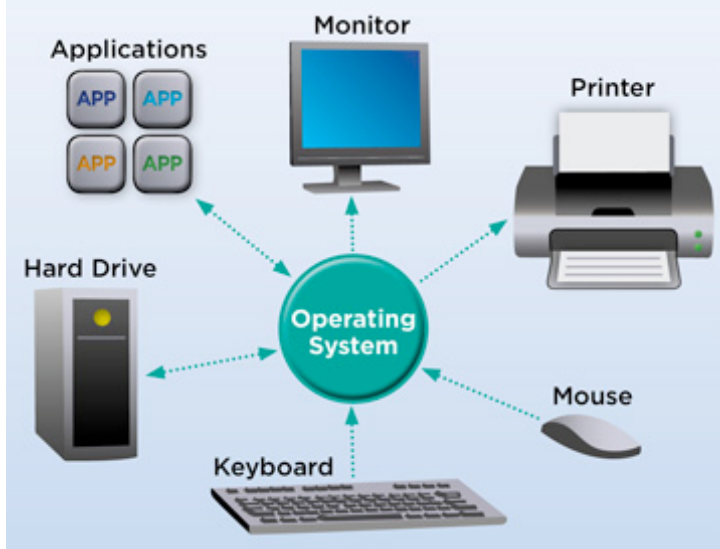
Equivalent mnemonic: **addi** \$r1, \$r2, 350

Level 3: Machine level (for ARM, Intel, etc.) ECPE 173

Level 2: Computer Organization  
(ECPE 173)

Level 1: Digital Design  
(ECPE 71, ECPE 174)

Level 0: Electronics and Circuits (ECPE 41, 131)



Level 4: Operating Systems level

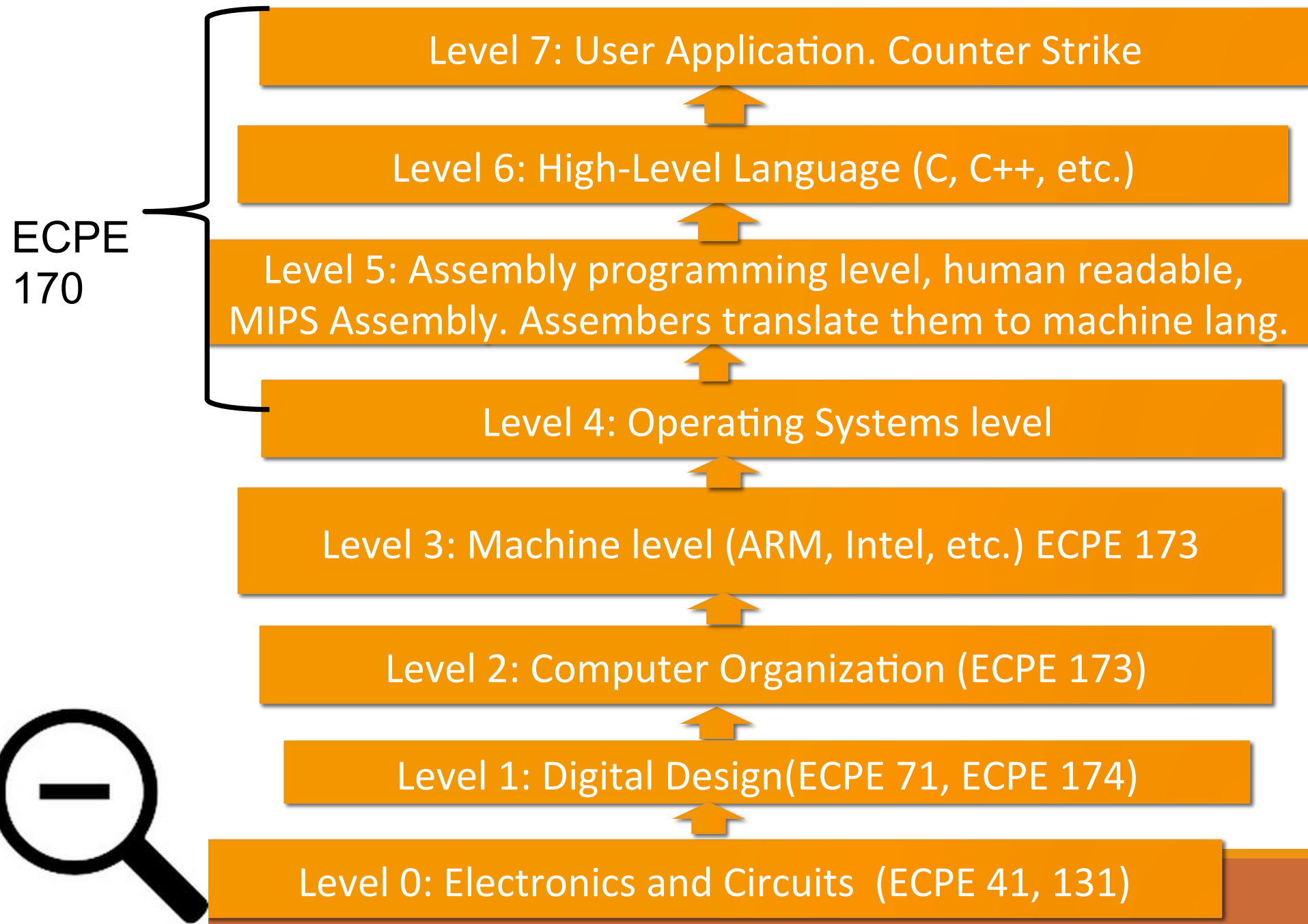
Level 3: Machine level (ARM, Intel, etc.) ECPE 173

Level 2: Computer Organization (ECPE 173)

Level 1: Digital Design (ECPE 71, ECPE 174)

Level 0: Electronics and Circuits (ECPE 41, 131)







# Course Goals

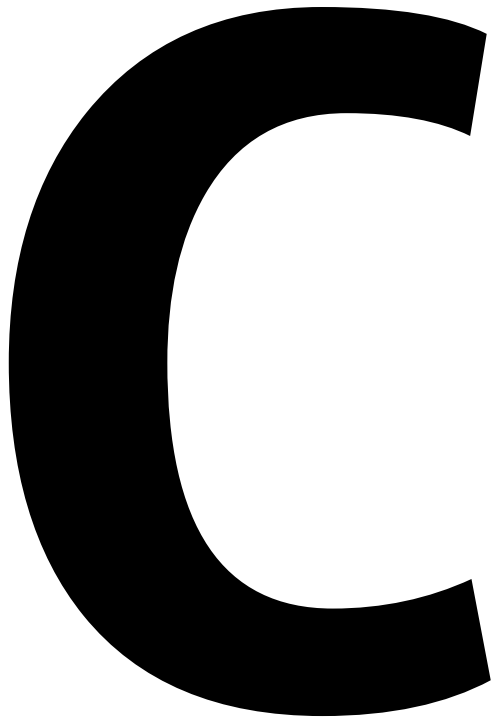
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**What do you, as a programmer, need to know about the underlying system (software *and* hardware) to write more efficient code?**

- Role of the tools
  - Compiler, assembler, linker, profiler
- Role of the operating system and its efficient usage
- Assembly programming (using the CPU efficiently)
- Memory hierarchy and its impact on performance

# C Programming Language

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A large, bold, black letter 'C' is positioned on the left side of the slide, serving as a visual anchor for the text.

**Why not Python, Java, Ruby, Perl, PHP, ...?**

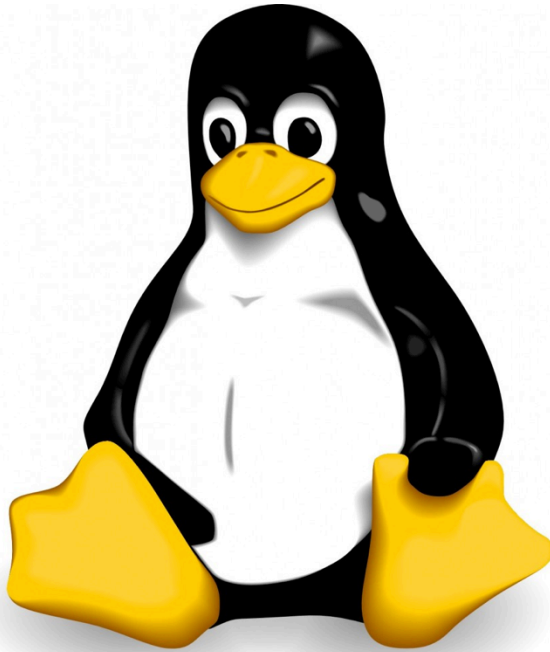
High-level languages (especially interpreted, managed code...) try to *hide* the underlying machine from you

ECPE 170 wants to *reveal* the underlying machine to you!

Bay area companies want more C

# Linux

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**Course will be taught 100%  
in Linux**

**Feedback from co-op employers  
and graduates: “More Linux/Unix  
skills please!”**

**Software companies work with  
some version of Unix. Why?**

# Virtual Machine

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**Course will be taught 100% from a virtual machine booting Linux that *you* install!**

*Couldn't you just give us remote access to a server someplace that is already configured?*

Yes, but...

- By installing it yourself you will have the skills to use it again in the future
- No mysterious "Professor Pallipuram" software configuration

# Version Control

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## Course will use version control!

- Only way to get lab code or turn in assignments

*Did you have to mandate VCS for ECPE 170?*

No, not really, but...

- Too many Pacific graduates were *avoiding* learning this on their own!
- **Feedback from co-op employers and graduates: “Only n00bs work without version control!”**
- Used everywhere: Source code of all kinds! (C++, Python, Matlab, VHDL/Verilog, ...)



# Course Mechanics

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# Websites

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Main website (syllabus, schedule)

- <http://ecs-network.serv.pacific.edu/ecpe-170>

Canvas website (gradebook)

- <http://canvas.pacific.edu>

Bitbucket.org (version control)

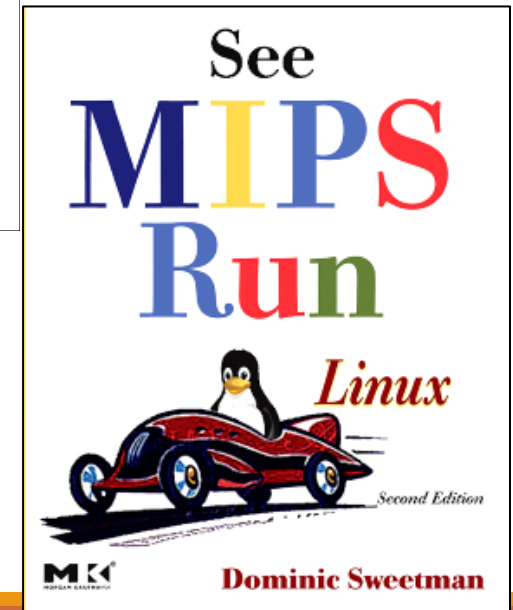
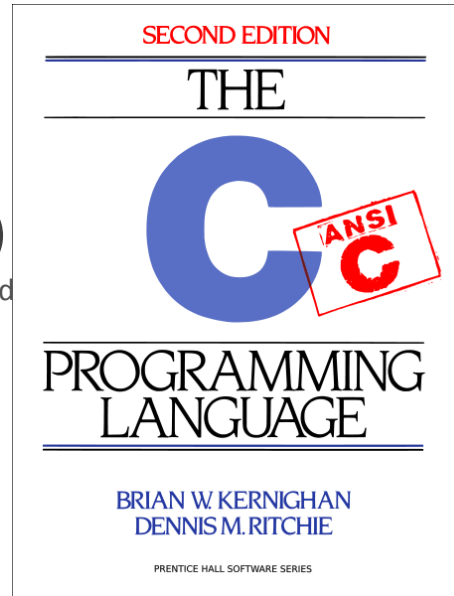
- <http://bitbucket.org>

# Textbook

## No official textbook

Optional reference books  
(useful for this class and beyond)

- The C Programming Language, 2<sup>nd</sup> Edition
- See MIPS Run, 2<sup>nd</sup> Edition





# Grading

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## 30% - Exams

- 15% - Mid-term exam
- 15% - Final exam

## 65% - Labs

- Points assigned to each lab will vary based on complexity
- Each lab *begins* as an in-class activity
  - Unfinished work becomes homework/project
  - **Labs are large – assume “the usual” amount of homework/projects for a 4-credit class**
- **Tip: The best students last semester *started* the labs outside of class, and finished them as an in-class activity**
- **L2% penalty per late day. No more than 7 late days**

## 5% - In-class participation

# Class Attendance

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*Strong* attendance requirement may entail significant portion covered in the lecture and/or in-class participation problem

*Moderate* attendance requirement entails significant lab activity

Must be present for 8 AM-8:55 AM or 9 AM – 9:55 AM

Skip no more than two consecutive moderate classes

*Recommended* attendance requirement entails that students have the option of performing their work outside of the class, as long as they are confident in performing the required task on their own.

# Honor Code

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**All assignments are submitted individually**

## Encouraged Activities

- Collaborating with your classmates  
(asking questions, solving problems together)
- Searching for solutions online
  - Provided code copied does not exceed 25% of total assignment length
  - Provided you clearly **document this copy** in your source code and lab report
    - What did you copy? Where did it come from?

# Honor Code

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## **Risky Activities**

- Having your classmates type on your computer or assignment file

## **Forbidden Activities**

- Copying someone's work verbatim (classmate or otherwise)
- Copying someone's work and obfuscating its source

# Lab Topics

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1. Linux
2. Version Control
3. C Programming
4. C Programming Project
5. Performance Measurement
6. Performance Optimization (compiler and programmer techniques)
7. Performance Optimization (Memory systems)
8. Network Programming 1 (Python)
9. Network Programming 2
10. Assembly Programming 1 (MIPS)
11. Assembly Programming 2
12. Assembly Programming 3

# Lab 1 - Linux

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# Homework

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## Before the next class

**1. Skim “Virtual Machine Setup” tutorial instructions on website**

- [http://ecs-network.serv.pacific.edu/ecpe-170/tutorials/vm\\_setup](http://ecs-network.serv.pacific.edu/ecpe-170/tutorials/vm_setup)

**2. Decide on what computer system you want to use for this class**

**3. Download all software**

- Virtual machine installer (VMWare Player)
- Linux .iso image (installer) – 64-bit version

# Next Class - Linux Installfest

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## Tutorial Day

### Objectives

- Follow the “Virtual Machine Setup” tutorial from website to install Linux
- Debug individual problems if needed
- Verify OS works
- **Email me screenshot as proof of success**



# Next Class - Linux Installfest

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I want you to be comfortable as professionals working independently to solve problems

If you complete the “Virtual Machine Setup” tutorial independently (**and email me a screenshot by Thursday morning**), you don’t need to attend Thursday’s class. Sleep in! *(Or come help out)*

I will still be here to answer all questions and solve problems

# Next Class - Linux Installfest

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**Warning: Don't skip class Thursday, and then tell me next Tuesday at Lab #1 that your OS doesn't work!**

# Lab 1 - Linux

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## The first lab is next Tuesday

- Topic: Linux
- Crash course in command-line usage

## Lab 1: Pre-Lab

- Show me the working command prompt in your Linux install. Hopefully you will have this done by end-of-class Thursday
- **Pre-Lab is due at the start of the lab**

# Bring Laptop!

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**Every class – bring your laptop!**



# Questions?

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