Grading Rubric for Audience Members

Name:

Paper Title:

CATEGORY	Excellent - 2	Satisfactory - 1	Unsatisfactory - 0	Score
Written Summary: Paper Overview	Summary accurately describes the paper and how it fits into the field of cloud computing. Specific technical and scientific contributions of the paper are discussed. Summary goes *beyond* merely restating the abstract and conclusion of the original paper.	Summary accurately describes the paper and its technical results, but only offers a shallow discussion of why the paper is important or relevant to the field.	Paper summary is simply a restatement of the original paper abstract and/or conclusion with no added content.	
Written Summary: Paper Strengths	Two+ strengths of the paper are described and strongly supported.	Two strengths of the paper are described but weakly justified.	Less than two strengths of the paper are described.	
Written Summary: Paper Weaknesses	Two+ weaknesses of the paper are described and strongly supported.	Two weaknesses of the paper are described but weakly justified.	Less than two weaknesses of the paper are described.	
Written Summary: Paper Questions	Three+ questions for the paper presenter and/or audience member are described. The questions are insightful and do not inquire about information that is clearly described within the paper itself!	Three questions for the paper presenter and/or audience member are described, but the questions are of a shallow nature and contain little technical value.	Less than three questions are described.	
Class Discussion: Quality of Contributions	Comments are relevant and reflect understanding of the selected paper and previous remarks of other students.	Comments are sometimes irrelevant, betray lack of preparation, or indicate lack of attention to previous remarks of other students.	Comments reflect little understanding of either the selected paper or previous remarks in the class.	
Class Discussion: Impact on the Class	Comments frequently help move class conversation forward.	Comments sometimes advance the conversation, but sometimes do little to move it forward.	Comments do not advance the conversation or are actively harmful to it.	
Class Discussion: Frequency of Participation	Actively participates at appropriate times.	Sometimes participates but at other times is "tuned out".	Seldom participates and is generally not engaged.	
			Total Score (out of 14)	

Comments: