Socket Programming Project – wget utility

	Name	Major	Technical Score (80 pts)	Peer Eval Score (20 pts)	Total Score (100 pts)
Group member 1					
Group member 2					

Technical Evaluation Rubric (80 pts possible):

Points	Description	Score
5	Program compiles without errors or warnings	
8	Program implements required command-line arguments	
8	Program parses URL into filename, host, and path components	
8	Program opens a socket connection to server and sends HTTP request	
9	Program downloads an HTML file (plain text) without corruption	
9	Program downloads an image file (binary) without corruption	
9	Program downloads a large (>20MB) binary file without corruption	
12	Program handles 200, 301, and 404 response codes correctly	
4	Verbose and silent mode produce reasonable output	
8	Implementation robustness / error checking	
	Total (80 pts possible)	

Comments:

Peer Evaluation Rubric (20 pts possible)

Your Name: _____

Team Member 2: _____

**YOUR RESPONSES ARE CONFIDENTIAL -
ONLY THE COURSE INSTRUCTORS WILL SEE THIS FORM!**

Please evaluate your team members in the following categories using the scale indicated:

    1 → Not present at majority of meetings and **did not contribute to group efforts;**
    2 → Not present at majority of meetings and **minor contributions to group efforts;**
    3 → Present at majority of meetings and **made average contribution to group efforts;**
    4 → Present at majority of meetings and **made significant contribution to group efforts;**
    5 → Present at every meeting and **made very significant contribution to group efforts.**

1. Web download client design and ideas
    You: 1   2   3   4   5
    Member 2:   1   2   3   4   5

    Comments:

2. Web download client implementation
    You: 1   2   3   4   5
    Member 2:   1   2   3   4   5

    Comments:

3. Web download client testing and troubleshooting
    You: 1   2   3   4   5
    Member 2:   1   2   3   4   5

    Comments:

4. Overall participation in team activities
    You: 1   2   3   4   5
    Member 2:   1   2   3   4   5

    Comments: