



# Computer Systems and Networks

ECPE 170 – Jeff Shafer – University of the Pacific

## MIPS Assembly (Arithmetic, Branches)

# Lab Schedule

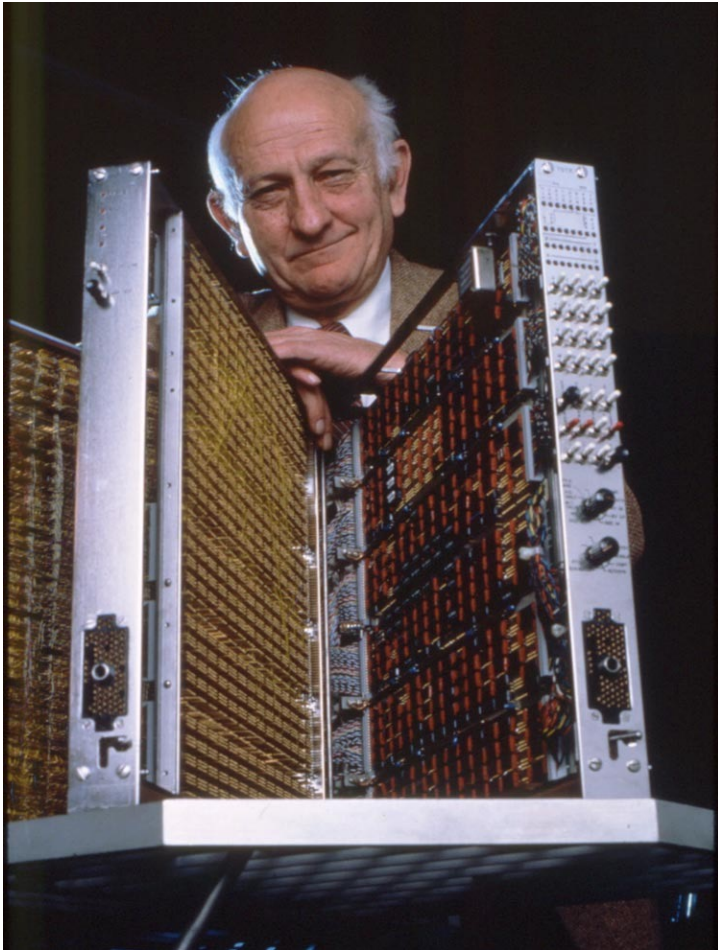
## Activities

- **This Week**
  - Tuesday: MIPS lecture (arithmetic, branches)
  - Thursday: MIPS lecture (memory)

## Assignments Due

- **Lab 10**
  - **Due by Apr 8<sup>th</sup> 5:00am**
- **Lab 11**
  - **Due by Apr 16<sup>th</sup> 5:00am**
- **Lab 12**
  - **Due by Apr 28<sup>th</sup> 5:00am**

# Person of the Day – John Cocke



- Computer architecture pioneer
  - “Father of RISC Architecture”
  - Developed IBM 801 processor, 1975-1980
- Winner, *ACM Turing Award*, 1987

**RISC = Reduced Instruction Set Computing**

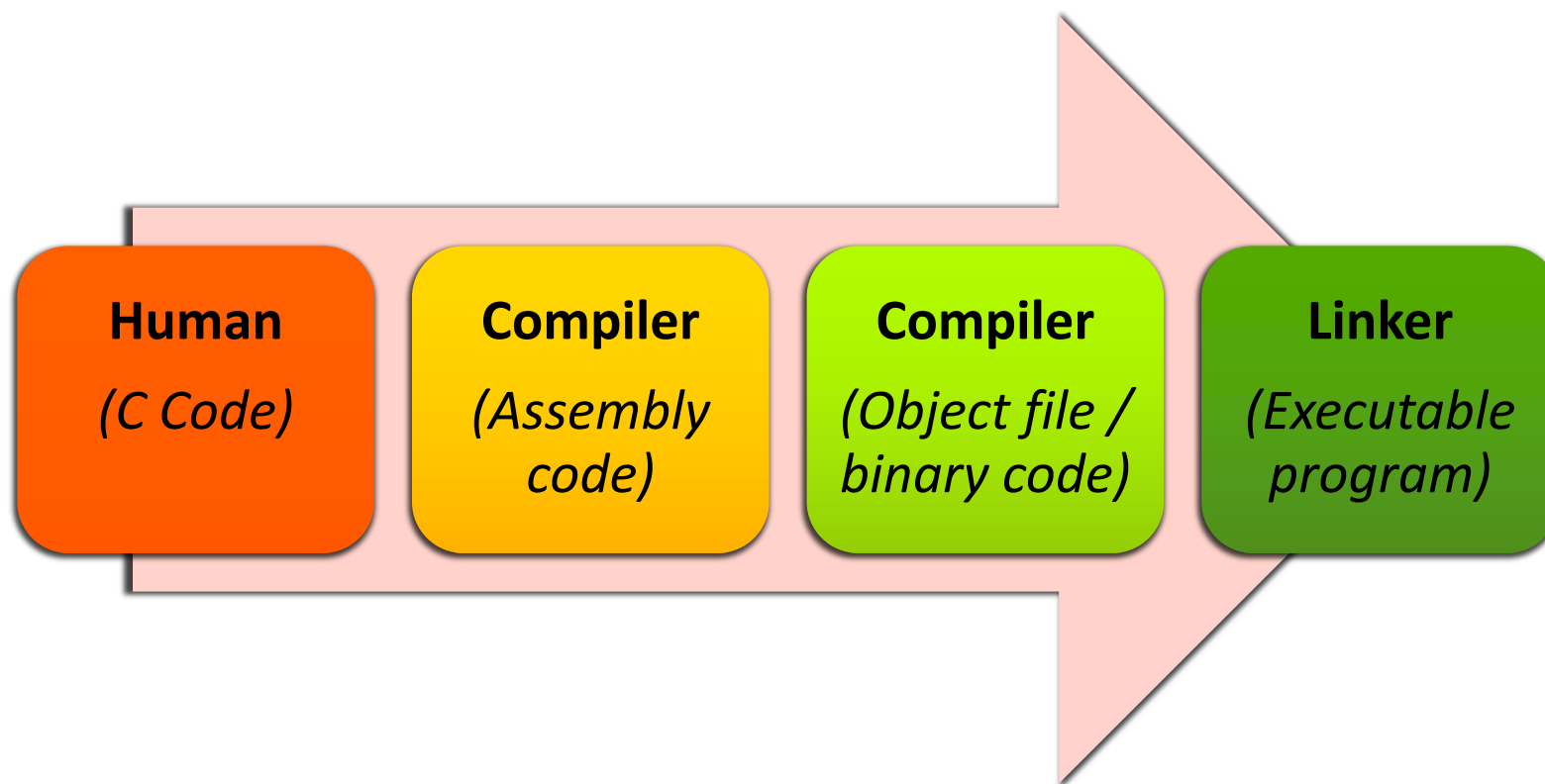
Achieve higher performance with simple instructions that execute faster

# Person of the Day – John Hennessy

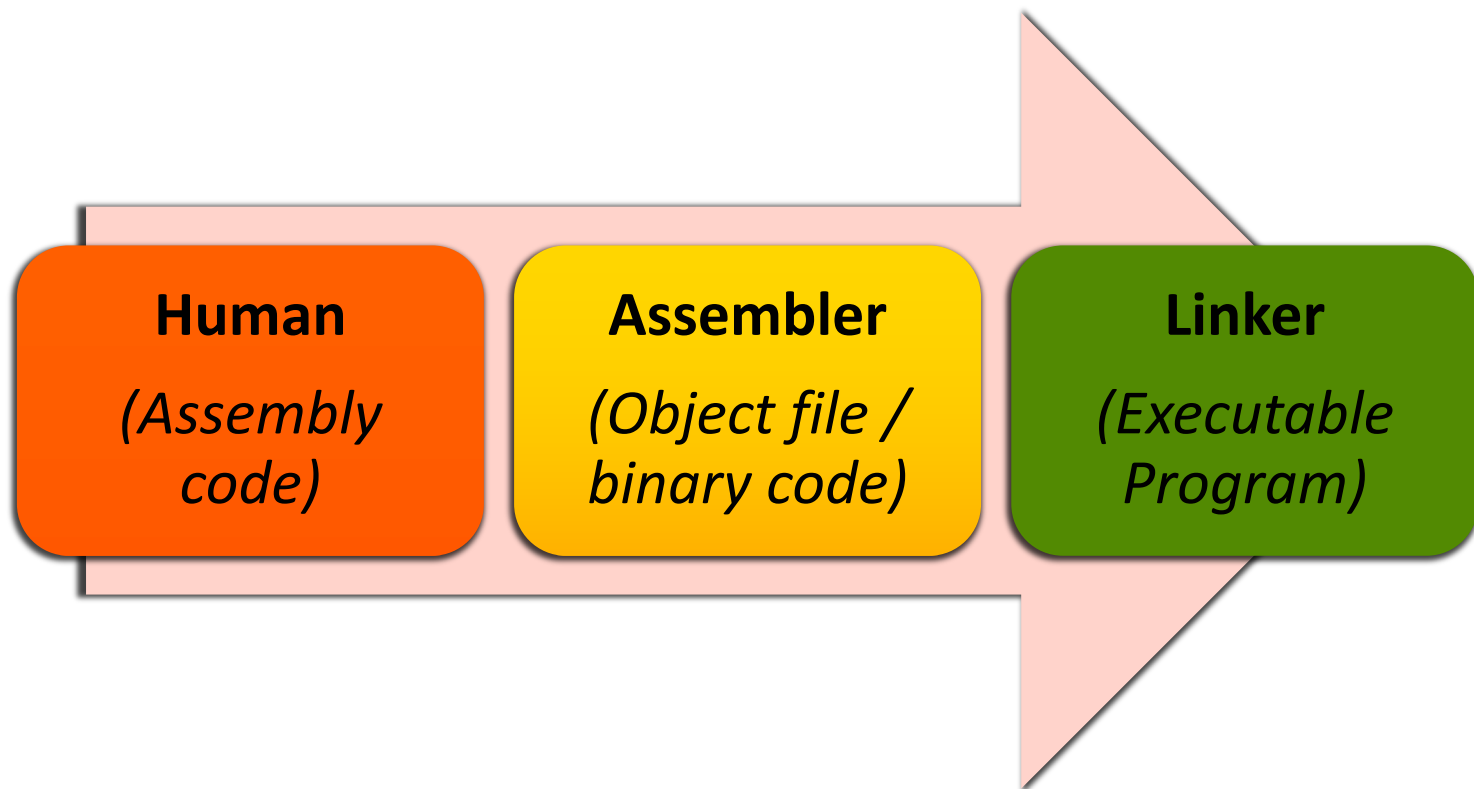


- Computer architecture pioneer
- Popularized RISC architecture in early 1980's
- Founder of MIPS Computer Systems in 1984
- Past president of Stanford University

# Class to Date



# Class Now



# MIPS



# MIPS Overview

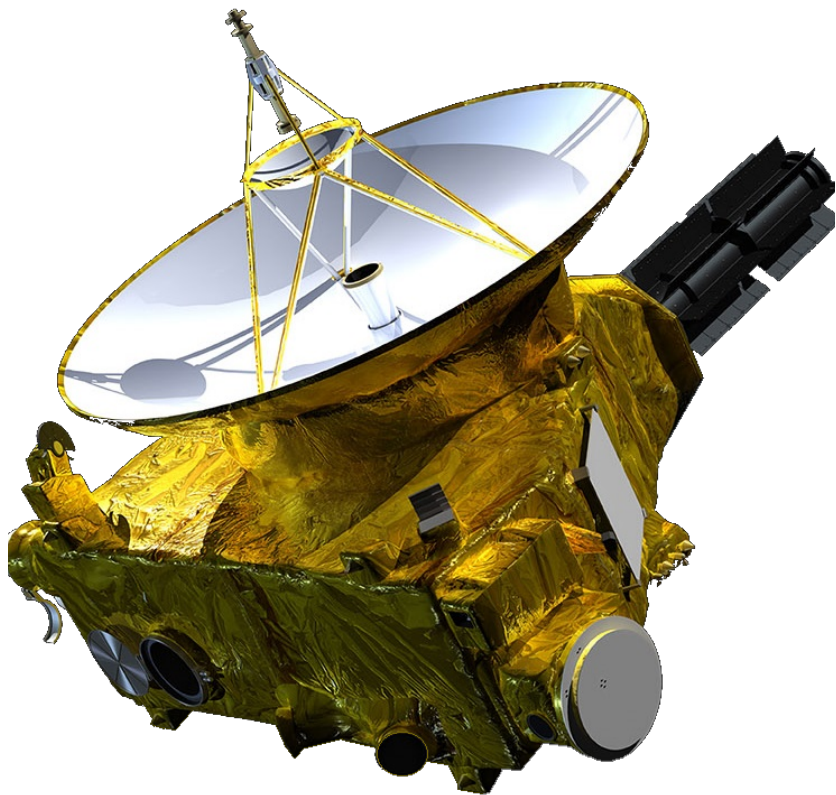
- Family of computer processors first introduced in 1981
- **M**icroprocessor without **I**nterlocked **P**ipeline **S**tages
  - Original acronym
  - Now MIPS stands for nothing at all...



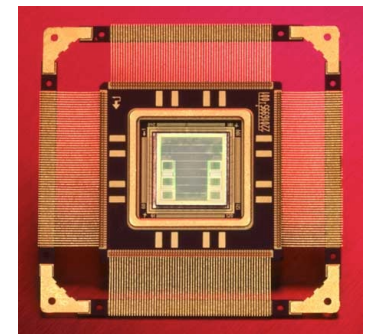
# MIPS Products

- **Embedded devices**
  - Cisco/Linksys routers
  - Cable boxes
  - MIPS processor is buried inside *System-on-a-Chip (SOC)*
  
- **Gaming / entertainment**
  - Nintendo 64
  - Playstation, Playstation 2, PSP
  
- **Computers?**
  - Not so much anymore...
  - SGI / DEC / NEC workstations back in 1990's

# MIPS Products



- **NASA New Horizons probe**
  - Launched January 2006
- **MIPS “Mongoose-V” chip**
  - 12 MhZ *(2006, remember?)*
  - **Radiation Hardened**
  - Based on R3000  
(PlayStation CPU)



<http://blog.imgtec.com/mips-processors/mips-goes-to-pluto>  
<http://synova.com/proc/MongooseV.pdf>

# MIPS Design

- RISC – **What does this mean?**
  - Reduced Instruction Set Computing
  - Simplified design for instructions
  - Use more instructions to accomplish same task
    - But each instruction runs much faster!
  
- 32 bits (originally) – **What does this mean?**
  - 1 “word”= 32 bits
  - Size of data processed by an integer add instruction
  - New(er) MIPS64 design is 64 bits, but we won’t focus on that

# MIPS Assembly Programming



# Quotes – Donald Knuth



“People who are more than casually interested in computers should have at least **some idea of what the underlying hardware is like.** Otherwise the programs they write will be pretty weird.”  
– Donald Knuth

This is your motivation in the assembly labs!

# Why Learn Assembly Programming?

- **Computer Science** track
  - Understand capabilities (and limitations) of physical machine
  - Ability to optimize program performance (or functionality) at the assembly level *if necessary*
  
- **Computer Engineer** track
  - Future courses (e.g. ECPE 173) will focus on processor design
  - Start at the assembly programming level and move into hardware
    - *How* does the processor implement the `add` instruction?
    - *How* does the processor know what data to process?

# Instruction Set Architecture

- **Instruction Set Architecture (ISA)** is the interface between hardware and software
  - Specifies the format of processor instructions
  - Specifies the format of memory addresses (and addressing modes)
  - Specifies the primitive operations the processor can perform

# Instruction Set Architecture

- ISA is the “contract” between the *hardware designer* and the assembly-level *programmer*
- Documented in a manual that can be hundreds or thousands of pages long
  - Example: Intel 64 and IA-32 Architectures Software Developers Manual
  - <http://www.intel.com/content/www/us/en/processors/architectures-software-developer-manuals.html>
  - No joke – the manual PDF (combined volumes) from Nov 2020 is **5066 pages long!**



# Instruction Set Architecture

➤ Processor families share the same ISA

➤ Example ISAs:

- Intel x86
- Intel / AMD x86-64
- Intel Itanium
- ARM
- IBM PowerPC
- MIPS

All completely different,  
in the way that C++, Java,  
Perl, and PHP are all  
different...

... and yet learning one  
language makes learning  
the next one much easier

# Why MIPS?

- Why choose MIPS?
  - The MIPS ISA manual (volume 1, at least) is a svelte **108 pages!**
  - Extremely common ISA in textbooks
  - Freely available simulator
  - Common embedded processor
  - Good building-block for other RISC-style processors
  - Aligns with ECPE 173 course

# Arithmetic Instructions

## ➤ Addition

```
add <result>, <input1>, <input2>
```

## ➤ Subtraction

```
sub <result>, <input1>, <input2>
```

Operation / "Op code"

Operands

# Task : Write Code

➔ **Write MIPS assembly for**

$$f = (g+h) - (i+j)$$

```
add temp0, g, h
add temp1, i, j
sub f, temp0, temp1
```

**Congratulations!**

You're now an assembly  
programming expert!

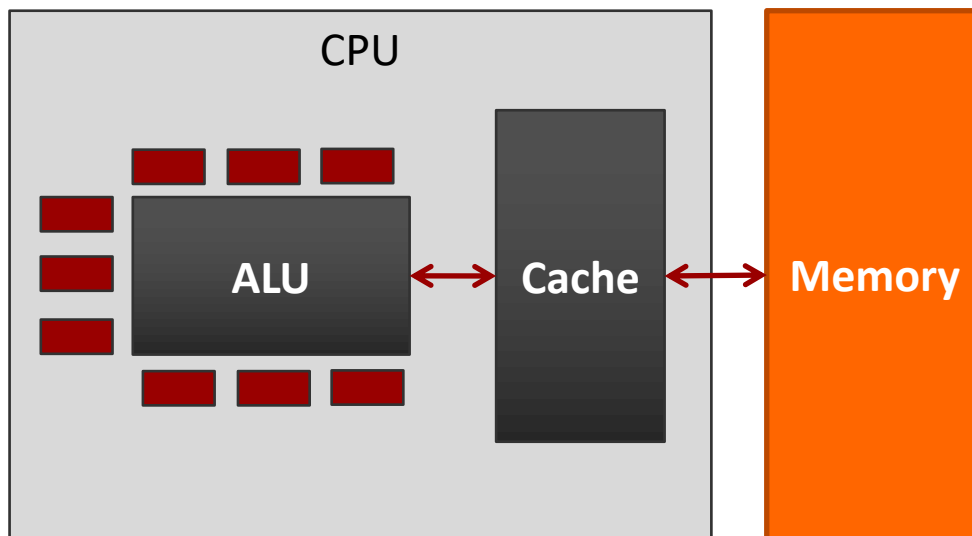
# Data Sources

- Previous example was *(just a little bit)* fake...
  - We made up some variables:  
temp0, temp1, f, g, h, i, and j
  - This is what you do when programming in C++  
(or any high level language)

Problem: You can't make up  
variables in assembly!  
*(as least, not in this fashion)*

# Data Sources

Where can we explicitly place data in assembly programming?



## 1. Registers

- On the CPU itself
- Very close to ALU
- Tiny
- Access time: 1 cycle

## 2. Memory

- Off-chip
- Large
- Access time: 100+ cycles

# Aside – Cache

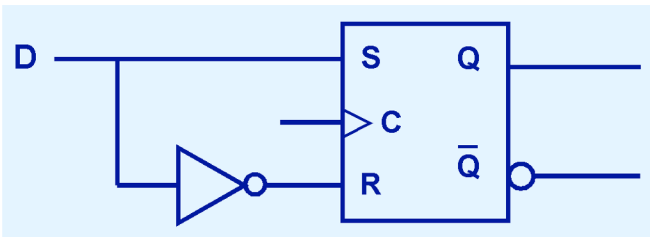
- **Review: Does the programmer explicitly manage the cache?**
- **Answer: No!**
  - The assembly programmer just reads/writes memory addresses
  - Cache is managed automatically in hardware
  - Result: Memory *appears* to be faster than it really is



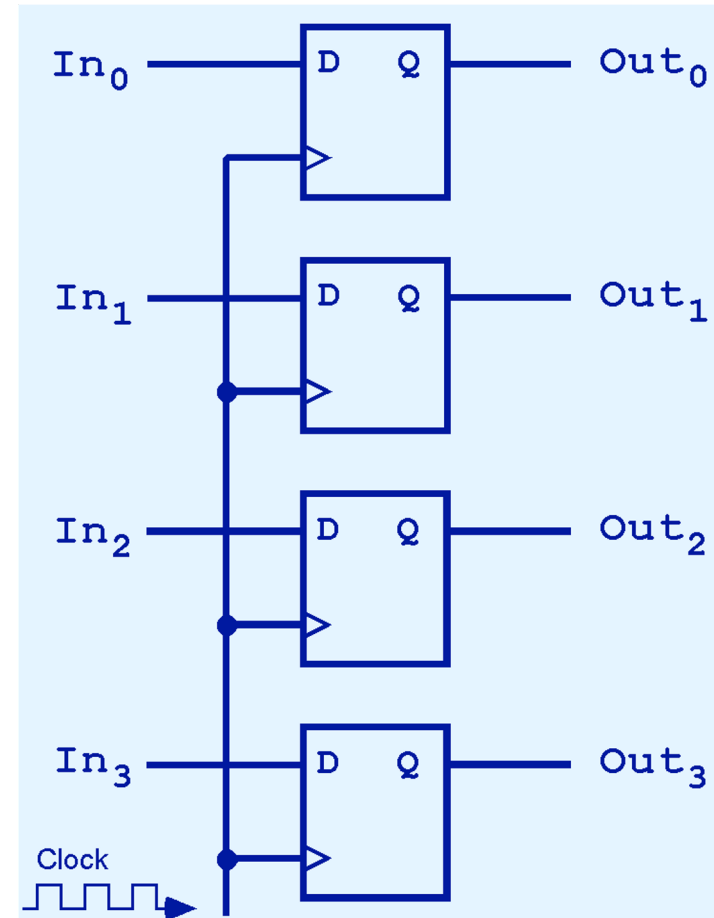
# ECPE 71

➔ From your knowledge of ECPE 71 (Digital Design), how would you construct a register?

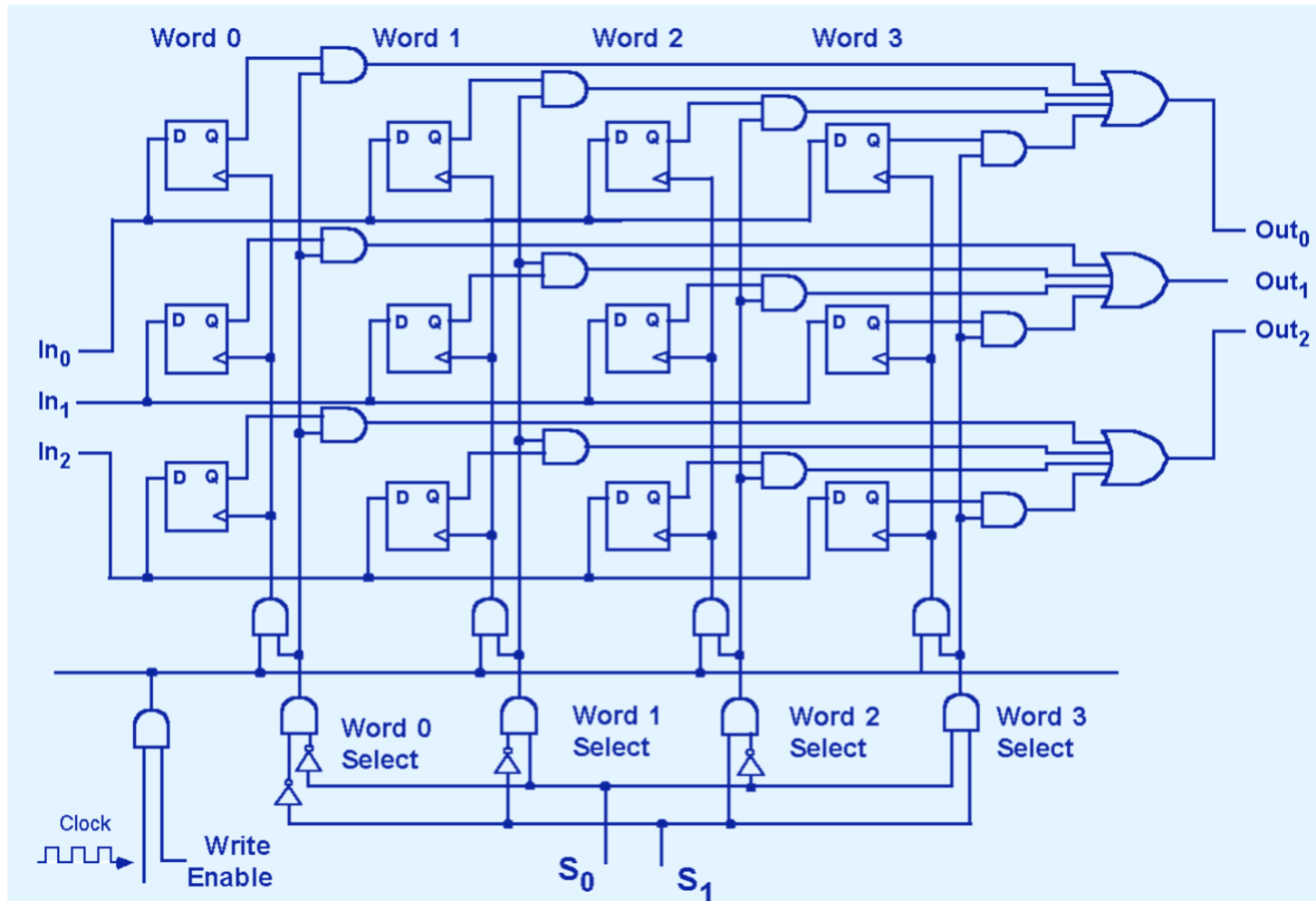
Flip Flops! (*D Flip Flop shown*)



D	Q(t+1)
0	0
1	1



# ECPE 71 – Group of Registers



# Registers

- MIPS design: **32 integer registers**, each holding **32 bits**
  - “Word size” = 32 bits

Name	Use
\$zero	Constant value: ZERO
\$s0-\$s7	Local variables
\$t0-\$t9	Temporary results

- **This is only 19 – where are the rest of the 32?**
  - Reserved *by convention* for other uses
  - We’ll learn a few more later...

# Problem 1: Write Code

➔ Write MIPS assembly using registers for:

$$f = (g+h) - (i+j)$$

## Map:

```
$s0 = g  
$s1 = h  
$s2 = i  
$s3 = j  
$s4 = f
```

## Code:

```
add $t0, $s0, $s1  
add $t1, $s2, $s3  
sub $s4, $t0, $t1
```

P1

# More Arithmetic Instructions

## ➤ Add Immediate

```
addi <result>, <input1>, <constant>
```

Register

Register

Can be a positive or  
negative number!

# Code Example

➔ Write MIPS assembly using registers for:

$$f = g + 20$$

**Map:**

`$s0 = f`

`$s1 = g`

**Code:**

```
addi $s0, $s1, 20
```

# MIPS Branches / Loops



# Branches

- Branch on Equal (if  $\$1 == \$2$ , goto dest)

```
beq <reg1>, <reg2>, <destination>
```

- Branch on Not Equal (if  $\$1 != \$2$ , goto dest)

```
bne <reg1>, <reg2>, <destination>
```

- Branch on Greater Than (if  $\$1 > \$2$ , goto dest)

```
bgt <reg1>, <reg2>, <destination>
```



# Branches

- Branch on Greater Than or Equal (if  $\$1 \geq \$2$ , goto dest)

```
bge <reg1>, <reg2>, <destination>
```

- Branch on Less Than (if  $\$1 < \$2$ , goto dest)

```
blt <reg1>, <reg2>, <destination>
```

- Branch on Less Than or Equal (if  $\$1 \leq \$2$ , goto dest)

```
ble <reg1>, <reg2>, <destination>
```

# Tests, Jump

- Set on Less Than (if  $\$2 < \$3$ , set  $\$1 = 1$ , otherwise 0)

```
slt <reg1>, <reg2>, <reg3>
```

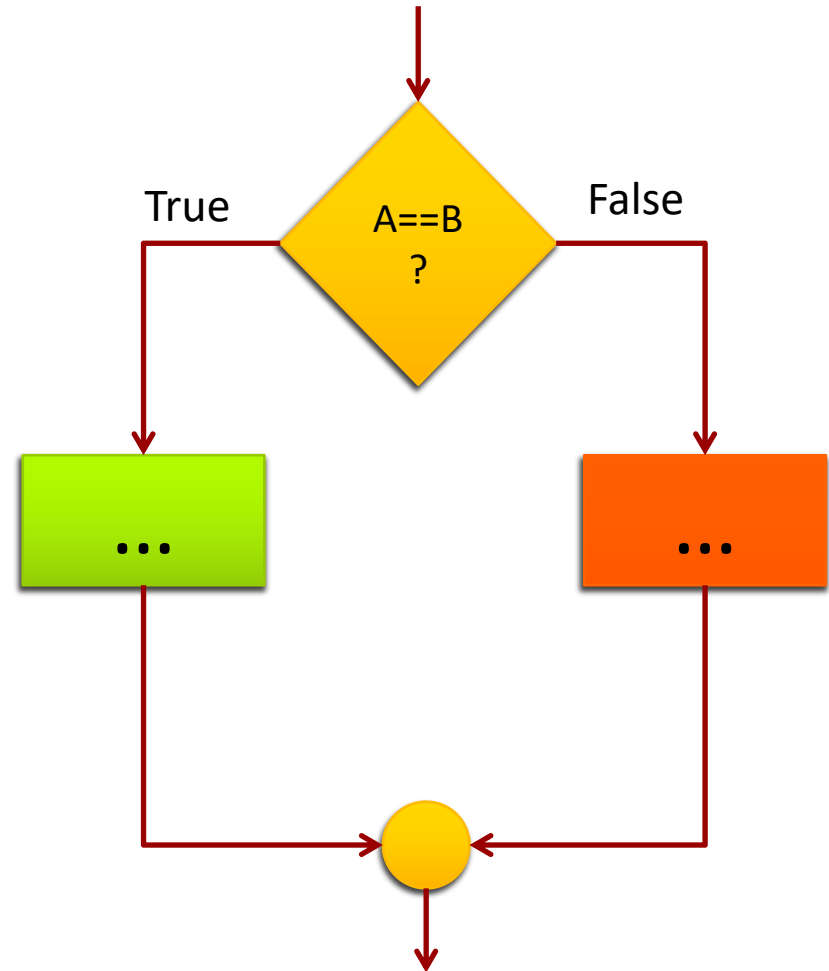
- Jump (goto dest)

```
j <destination>
```

# Code Example

➔ Write MIPS assembly for:

```
if (A == B)
{
    <equal-code>
}
else
{
    <not-equal-code>
}
<after-if-code>
```



# Code Example

## ➔ Write MIPS assembly:

**Map:**`$s0 = A``$s1 = B`**Code:**

```
beq $s0, $s1, equal
<not-equal-code>
j done
equal:
<equal-code>
j done
done:
<after-if-code>
```

# Problem 2: Write Code

➔ **Write MIPS assembly for:**

**Map:**

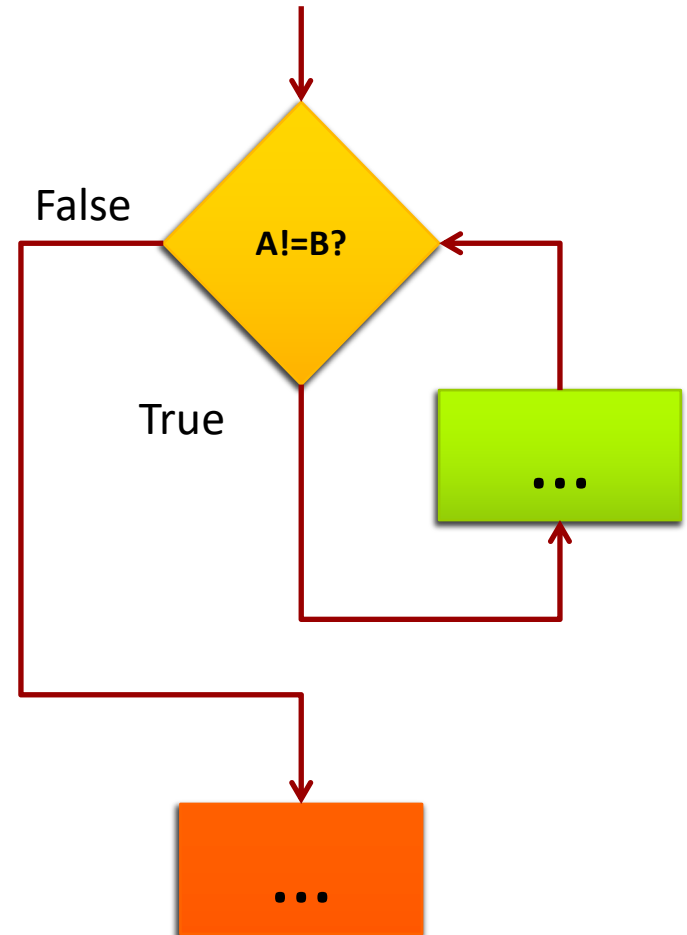
```
$s0 = C  
$s1 = A  
$s2 = B
```

```
if ( (A>=B) || A>6 )  
    C=A;  
else  
    C=B-A;
```

# Code Example

➔ Write MIPS assembly for:

```
while (A != B)
{
    <loop-body>
}
<post-loop-code>
```



# Code Example

## ➔ Write MIPS assembly:

**Map:**`$s0 = A``$s1 = B`**Code:**

```
start:    beq $s0, $s1, done
          <loop-body>
          j  start
done:     <post-loop-code>
```

# Problem 3: Write Code

➔ **Write MIPS assembly for:**

**Map:**

`$s0 = sum`  
`$t0 = i`

```
sum=0;  
for (i=0; i<10; i++)  
{  
    sum+=i;  
}
```



# Problem 4: Write Code

➔ **Write MIPS assembly for:**

**Map:**

```
$s0 = sum  
$s1 = i  
$s2 = j
```

```
sum=0;  
for (i=0; i<10; i++)  
{  
    j=i;  
    while (j<2*i)  
    {  
        sum=sum+j;  
        j++;  
    }  
}
```

**P4**

# Problem 5: Write Code

➔ **Write MIPS assembly for:**

**Map:**

\$s0 = sum

\$s1 = i

```
while(1)
{
    sum=sum+i;
    i--;
    if(i<=0)
        break;
    else
        continue;
}
```

P5

# Demos and Resources



# Demos

1. **QtSPIM** is a MIPS simulator
  1. Review installation tutorial
  2. Walkthrough of simulator with `example1.asm`

Int Regs [16]

PC	=	0
EPC	=	0
Cause	=	0
BadVAddr	=	0
Status	=	3000ff10
HI	=	0
LO	=	0
R0 [r0]	=	0
R1 [at]	=	0
R2 [v0]	=	0
R3 [v1]	=	0
R4 [a0]	=	0
R5 [a1]	=	0
R6 [a2]	=	7ffff4e4
R7 [a3]	=	0
R8 [t0]	=	0
R9 [t1]	=	0
R10 [t2]	=	0
R11 [t3]	=	0
R12 [t4]	=	0
R13 [t5]	=	0
R14 [t6]	=	0
R15 [t7]	=	0
R16 [s0]	=	0
R17 [s1]	=	0
R18 [s2]	=	0
R19 [s3]	=	0
R20 [s4]	=	0
R21 [s5]	=	0
R22 [s6]	=	0
R23 [s7]	=	0
R24 [t8]	=	0
R25 [t9]	=	0
R26 [k0]	=	0
R27 [k1]	=	0

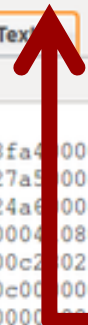
Text

```

User Text Segment [00400000]..[00440000]
[00400000] 8fa40000 lw $4, 0($29) ; 183: lw $a0 0($sp) # argc
[00400004] 27a50004 addiu $5, $29,
[00400008] 24a60004 addiu $6, $5, 4
[0040000c] 00040080 sll $2, $4, 2
[00400010] 00c20021 addu $6, $6, $2
[00400014] 0c000000 jal 0x00000000
[00400018] 00000000
[0040001c] 3402000a ori $2, $0, 10
[00400020] 0000000c syscall

Kernel Text Segment [80000000]..[80000000]
[80000180] 0001d821 addu $27, $0, $
[80000184] 3c019000 lui $1, -28672 ; 92: sw $v0 $1 # Not re-entrant and we can't
trust $sp
[80000188] ac220200 sw $2, 512($1)
[8000018c] 3c019000 lui $1, -28672 ; 93: sw $a0 $2 # But we need to use these
registers
[80000190] ac240204 sw $4, 516($1)
[80000194] 401a6800 mfc0 $26, $13 ; 95: mfc0 $k0 $13 # Cause register
[80000198] 001a2082 srl $4, $26, 2 ; 96: srl $a0 $k0 2 # Extract ExcCode Field
[8000019c] 3084001f andi $4, $4, 31 ; 97: andi $a0 $a0 0x1f
[800001a0] 34020004 ori $2, $0, 4 ; 101: li $v0 4 # syscall 4 (print_str)
[800001a4] 3c049000 lui $4, -28672 [__ml_] ; 102: la $a0 __ml_
[800001a8] 0000000c syscall ; 103: syscall
[800001ac] 34020001 ori $2, $0, 1 ; 105: li $v0 1 # syscall 1 (print_int)
[800001b0] 001a2082 srl $4, $26, 2 ; 106: srl $a0 $k0 2 # Extract ExcCode Field
[800001b4] 3084001f andi $4, $4, 31 ; 107: andi $a0 $a0 0x1f
[800001b8] 0000000c syscall ; 108: syscall
[800001bc] 34020004 ori $2, $0, 4 ; 110: li $v0 4 # syscall 4 (print_str)
[800001c0] 3344003c andi $4, $26, 60 ; 111: andi $a0 $k0 0x3c
[800001c4] 3c019000 lui $1, -28672 ; 112: lw $a0 __excp($a0)
[800001c8] 00240821 addu $1, $1, $4
[800001cc] 8c240180 lw $4, 384($1)
[800001d0] 00000000 nop ; 113: nop
[800001d4] 0000000c syscall ; 114: syscall
[800001d8] 34010018 ori $1, $0, 24 ; 116: bne $k0 0x18 ok_pc # Bad PC exception

```



**Single Step  
Button!**  
(Advance by 1 instruction)

# Resources

- Many resources available on ECS website
- 1. The ***MIPS Example Programs*** page  
(basic arithmetic, looping, I/O, and function calls)
  - 1. The `example1.asm` program – Good example of empty “stub program” template to use
- 2. The ***MIPS Instruction Set*** page
  - 1. Partial guide

# Resources

- Files available in Canvas site (under ECPE 170)
  - **HP\_AppA.pdf**
    - Appendix A from famous Hennessy & Patterson *Computer Organization* textbook
    - Assemblers, Linkers, and the SPIM simulator
    - Starting on page 51 is an overview of the MIPS assembly commands!
  - **MIPS\_Green\_Sheet.pdf**
    - “Cheat sheet” for expert programmers
    - MIPS commands, registers, memory conventions, ...